Student_____Start time_____End time_____**Total Time**_____

Senior Project Presentation Rubric

PRESENTATION
Introduction
- ▪ Hook: something interested, attention-grabbing _____/5
- ▪ Introduces self and topic _____/5

Content (both paper and project, but in any order)
- ▪ Academic Research Paper
  - ▫ States thesis statement and supporting points _____/10
  - ▫ Expands on main points, <u>PROVIDING EVIDENCE FROM THEIR PAPER</u> to support _____/20
  - ▫ Concludes paper _____/5
  - ▫ Transitions smoothly from paper to project _____/5
- ▪ Project
  - ▫ Shows knowledge of the project _____/10
  - ▫ Exhibits passion of the project _____/10
  - ▫ Presents pictures of their work _____/10
  - ▫ Provides details, how it all went _____/10
  - ▫ Tells how they overcame difficulties (if any) _____/10

Conclusion
- ▪ Reflects, explaining what they learned and the impact the project had _____/10
- ▪ Thanks audience for their time _____/5

Questions
- ▪ Responds appropriately, thoughtfully during Q&A _____/20

Delivery
- ▪ Time: 14-20 minutes (if it falls short or exceeds, zero points) _____/30
- ▪ Practiced presentation
  - ▫ Does not read notecards or slides continuously or consistently _____/5
- ▪ Suitable volume (not too quiet or too loud) _____/5
- ▪ Pleasant vocal quality (not monotonous or toneless) _____/5
- ▪ Minimal filler words (so, um, like, yeah, ya know, etc.) _____/5
- ▪ Appropriate non-verbal skills (eye contact, poised, professional) _____/5
- ▪ Overall delivery is smooth, articulate, and interesting _____/5

Visual Aid / Technology
- ▪ Makes good use of slides and other visuals
  - ▫ Slides reflect project _____/5
  - ▫ Slides are error-free (no spelling/grammar mistakes) _____/5

PRESENTATION TOTAL _____/200

PROJECT
- ▪ Valuable and relevant (student learned something or was helpful to society) _____/50
- ▪ It is obvious that the student met the minimum hour requirement _____/50

PROJECT TOTAL _____/100

PORTFOLIO
- Contains all required materials (zero points if it is missing any items, including log selfies)
    - Approval Form
    - Cover Page
    - Resume
    - Letter of Intent
    - Log List
    - Mentor Verification Form
    - All 10 Logs
    - Research Paper
    - Annotated Bibliography   _____/40
- Professional Appearance   _____/10

PORTFOLIO TOTAL   _____/50

Add all totals together and provide that composite score here:

OVERALL SCORE   _____/350

A = 350-315
B = 314-280
C = 279-245
D = 244-210
F = 209 or ↓

Based on the evidence this student has provided, do you think that they
have fulfilled the requirements outlined in this rubric and that they should be
permitted to graduate from Hillcrest High School?

PASS / FAIL

If you circled FAIL, please find this student's teacher to discuss your decision

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Please provide comments on the project and presentation:

The Q&A is where students shine, so ask them anything. Here are some ideas, but do not limit yourself to this list:
- Why did you choose this particular project?
- What was the most difficult part of this project and how did you overcome it?
- Did you think that your project would take more or less time than it did? Why?
- If you had to start your project over again, what would you do differently?
- What advice would you give to someone who wants to choose a similar project in the future?
- How has this project prepared you for life after high school?
- What did you learn about yourself from doing this project?
- Did this project help you decide what you want to do (or not do) in your future?
- What do you think you will remember most about this project?
- What was the most interesting thing that you learned during your research?
- If you had to start your research over again, what would you do differently?
- Was the entire process—from approval form to presentation—easier or more difficult than you thought it would be?
- What did this project teach you about the world?

Hillcrest administration, teachers, staff, students, and parents, thank you for participating in Senior Project.
Your support is invaluable to the integrity of this program and to the academic success of every student.